

# ANALOG IAS ABHYASA<sup>+</sup> PROGRAMME 2026 2.0

General Studies Mains Mentorship and Test Series 2026

(English Medium)

**Starting: 16<sup>th</sup> Aug, 2025**

## 34 Tests

(22 Sectional Tests, 4 Full-Length Tests and 8 Essay Tests)

Date	Subject	Syllabus To Be Covered	Activities
<b>Week 1</b> (17 <sup>th</sup> Aug to 23 <sup>rd</sup> Aug, 2025)	<b>Constitution and Polity</b>	<ul style="list-style-type: none"> <li>✓ Indian Constitution—historical underpinnings, evolution, features, amendments, significant provisions and basic structure.</li> <li>✓ Structure, organization and functioning of the Executive and the Judiciary— Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-1</b> (23<sup>rd</sup> Aug, 2025)</li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 2</b> (24 <sup>th</sup> Aug to 30 <sup>th</sup> Aug, 2025)	<b>Constitution and Polity</b>	<ul style="list-style-type: none"> <li>✓ Parliament and State legislatures— structure, functioning, conduct of business, powers &amp; privileges and issues arising out of these.</li> <li>✓ Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.</li> <li>✓ Separation of powers between various organs dispute redressal mechanisms and institutions.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-2</b> (30<sup>th</sup> Aug, 2025)</li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 3</b> (31 <sup>st</sup> Aug to 6 <sup>th</sup> Sept, 2025)	<b>Constitution and Polity</b>	<ul style="list-style-type: none"> <li>✓ Comparison of the Indian constitutional scheme with that of other countries.</li> <li>✓ Salient features of the Representation of People's Act.</li> <li>✓ Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.</li> <li>✓ Statutory, regulatory and various quasi-judicial bodies.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-3</b> (6<sup>th</sup> Sept, 2025)</li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 4</b> (7 <sup>th</sup> Sept to 13 <sup>th</sup> Sept, 2025)	<b>Governance</b>	<ul style="list-style-type: none"> <li>✓ Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-4</b></li> <li>✓ <b>Essay Test-1</b></li> </ul>

		<ul style="list-style-type: none"> <li>✓ Development processes and the development industry — the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders.</li> <li>✓ Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency &amp; accountability and institutional and other measures.</li> <li>✓ Role of civil services in a democracy.</li> </ul>	<b>(13<sup>th</sup> Sept, 2025)</b> <ul style="list-style-type: none"> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 5</b> <b>(14<sup>th</sup> Sept to 20<sup>th</sup> Sept)</b>	<b>Social Justice</b>	<ul style="list-style-type: none"> <li>✓ Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.</li> <li>✓ Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.</li> <li>✓ Issues relating to poverty and hunger.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-5</b> <b>(20<sup>th</sup> Sept, 2025)</b></li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 6</b> <b>(21<sup>st</sup> Sept to 27<sup>th</sup> Sept, 2025)</b>	<b>International Relations</b>	<ul style="list-style-type: none"> <li>✓ India and its neighborhood- relations.</li> <li>✓ Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests.</li> <li>✓ Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.</li> <li>✓ Important International institutions, agencies and fora- their structure, mandate.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-6</b> <b>(27<sup>th</sup> Sept, 2025)</b></li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 7</b> <b>(28<sup>th</sup> Sept to 4<sup>th</sup> Oct, 2025)</b>	<b>Governance, Constitution, Polity, Social Justice and International relations</b>	<ul style="list-style-type: none"> <li>✓ <b>Complete syllabus of G.S. Paper-II</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Mains Test-7</b></li> <li>✓ <b>Essay Test-2</b> <b>(4<sup>th</sup> Oct, 2025)</b></li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 8</b> <b>(5<sup>th</sup> Oct to 11<sup>th</sup> Oct, 2025)</b>	<b>Economic Development</b>	<ul style="list-style-type: none"> <li>✓ Indian Economy and issues relating to planning, mobilization, of resources, growth, development and employment.</li> <li>✓ Inclusive growth and issues arising from it.</li> <li>✓ Government Budgeting.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-8</b> <b>(11<sup>th</sup> Oct, 2025)</b></li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			

<b>Week 9</b> (12 <sup>th</sup> Oct to 18 <sup>th</sup> Oct, 2025)	<b>Economic Development</b>	<ul style="list-style-type: none"> <li>✓ Major crops-cropping patterns in various parts of the country, - different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers.</li> <li>✓ Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System- objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.</li> <li>✓ Food processing and related industries in India- scope' and significance, location, upstream and downstream requirements, supply chain management.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-9</b> (18<sup>th</sup> Oct, 2025)</li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 10</b> (19 <sup>th</sup> Oct to 25 <sup>th</sup> Oct, 2025)	<b>Economic Development</b>	<ul style="list-style-type: none"> <li>✓ Land reforms in India.</li> <li>✓ Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.</li> <li>✓ Infrastructure: Energy, Ports, Roads, Airports, Railways etc.</li> <li>✓ Investment models.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-10</b> (25<sup>th</sup> Oct, 2025)</li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 11</b> (26 <sup>th</sup> Oct to 1 <sup>st</sup> Nov, 2025)	<b>Science and Technology</b>	<ul style="list-style-type: none"> <li>✓ Science and Technology- developments and their applications and effects in everyday life.</li> <li>✓ Achievements of Indians in science &amp; technology; indigenization of technology and developing new technology.</li> <li>✓ Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-11</b></li> <li>✓ <b>Essay Test-3</b> (1<sup>st</sup> Nov, 2025)</li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 12</b> (2 <sup>nd</sup> Nov to 8 <sup>th</sup> Nov, 2025)	<b>Environment and Disaster Management</b>	<ul style="list-style-type: none"> <li>✓ Conservation, environmental pollution and degradation, environmental impact assessment.</li> <li>✓ Disaster and disaster management.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-12</b> (8<sup>th</sup> Nov, 2025)</li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 13</b> (9 <sup>th</sup> Nov to 15 <sup>th</sup> Nov, 2025)	<b>Security</b>	<ul style="list-style-type: none"> <li>✓ Linkages between development and spread of extremism.</li> <li>✓ Role of external state and non-state actors in creating challenges to internal security.</li> <li>✓ Challenges to internal security through communication networks, role of media</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-13</b> (15<sup>th</sup> Nov, 2025)</li> <li>✓ Post-Test Discussion Class</li> </ul>

		<p>and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention.</p> <ul style="list-style-type: none"> <li>✓ Security challenges and their management in border areas - linkages of organized crime with terrorism.</li> <li>✓ Various Security forces and agencies and their mandate.</li> </ul>	
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 14</b> (16 <sup>th</sup> Nov to 22 <sup>nd</sup> Nov, 2025)	<b>Technology, Economic Development, Biodiversity, Environment, Security and Disaster Management</b>	<ul style="list-style-type: none"> <li>✓ Complete syllabus of G.S. Paper-III</li> </ul>	<ul style="list-style-type: none"> <li>✓ Mains Test-14</li> <li>✓ Essay Test-4 (22<sup>nd</sup> Nov, 2025)</li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 15</b> (23 <sup>rd</sup> Nov to 29 <sup>th</sup> Nov, 2025)	<b>Ethics, Integrity and Aptitude</b>	<ul style="list-style-type: none"> <li>✓ Ethics and Human Interface: Essence, determinants and consequences of Ethics in-human actions; dimensions of ethics; ethics - in private and public relationships.</li> <li>✓ Human Values - lessons from the lives and teachings of great leaders, reformers and administrators; role of family society and educational institutions in inculcating values.</li> <li>✓ Contributions of moral thinkers and philosophers from world.</li> <li>✓ Case Studies on above issues.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ Mains Test-15 (29<sup>th</sup> Nov, 2025)</li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 16</b> (30 <sup>th</sup> Nov to 6 <sup>th</sup> Dec, 2025)	<b>Ethics, Integrity and Aptitude</b>	<ul style="list-style-type: none"> <li>✓ Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.</li> <li>✓ Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.</li> <li>✓ Emotional intelligence-concepts, and their utilities and application in administration and governance.</li> <li>✓ Contributions of moral thinkers and philosophers from India.</li> <li>✓ Case Studies on above issues.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ Mains Test-16 (6<sup>th</sup> Dec, 2025)</li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			

<b>Week 17</b> (7 <sup>th</sup> Dec to 13 <sup>th</sup> Dec, 2025)	<b>Ethics, Integrity and Aptitude</b>	<ul style="list-style-type: none"> <li>✓ Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.</li> <li>✓ Case Studies on above issues.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-17</b></li> <li>✓ <b>Essay Test-5 (13<sup>th</sup> Dec, 2025)</b></li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 18</b> (14 <sup>th</sup> Dec to 20 <sup>th</sup> Dec, 2025)	<b>Ethics, Integrity and Aptitude</b>	<ul style="list-style-type: none"> <li>✓ Probity in Governance: Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</li> <li>✓ Case Studies on above issues.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-18 (20<sup>th</sup> Dec, 2025)</b></li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 19</b> (21 <sup>st</sup> Dec to 27 <sup>th</sup> Dec, 2025)	<b>Ethics, Integrity and Aptitude</b>	<ul style="list-style-type: none"> <li>✓ <b>Complete syllabus of G.S. Paper-IV</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Mains Test-19</b></li> <li>✓ <b>Essay Test-6 (27<sup>th</sup> Dec, 2025)</b></li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 20</b> (28 <sup>th</sup> Dec to 3 <sup>rd</sup> Jan, 2026)	<b>Society</b>	<ul style="list-style-type: none"> <li>✓ Salient features of Indian Society, Diversity of India.</li> <li>✓ Effects of globalization on Indian society.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-20 (3<sup>rd</sup> Jan, 2026)</b></li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 21</b> (4 <sup>th</sup> Jan to 10 <sup>th</sup> Jan, 2026)	<b>Society</b>	<ul style="list-style-type: none"> <li>✓ Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.</li> <li>✓ Social empowerment, communalism, regionalism &amp; secularism.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-21 (10<sup>th</sup> Jan, 2026)</b></li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 22</b> (11 <sup>th</sup> Jan to 17 <sup>th</sup> Jan, 2026)	<b>Geography</b>	<ul style="list-style-type: none"> <li>✓ Salient features of world's physical geography.</li> <li>✓ Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-22 (17<sup>th</sup> Jan, 2026)</b></li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			

<b>Week 23</b> (18 <sup>th</sup> Jan to 24 <sup>th</sup> Jan, 2026)	<b>Geography</b>	<ul style="list-style-type: none"> <li>✓ Geographical features and their location-changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.</li> <li>✓ Distribution of key natural resources across the world (including South Asia and the Indian subcontinent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-23</b></li> <li>✓ <b>Essay Test-7 (24<sup>th</sup> Jan, 2026)</b></li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 24</b> (25 <sup>th</sup> Jan to 31 <sup>st</sup> Jan, 2026)	<b>Modern History, Freedom Struggle and Post-Independence History</b>	<ul style="list-style-type: none"> <li>✓ Modern Indian history from about the middle of the eighteenth century until the present- significant events, personalities, issues.</li> <li>✓ The Freedom Struggle — its various stages and important contributors/contributions from different parts of the country.</li> <li>✓ Post-independence consolidation and reorganization within the country.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-24 (31<sup>st</sup> Jan, 2026)</b></li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 25</b> (1 <sup>st</sup> Feb to 7 <sup>th</sup> Feb, 2026)	<b>Art and Culture and World History</b>	<ul style="list-style-type: none"> <li>✓ Indian culture will cover the salient aspects of Art Forms, literature and Architecture from ancient to modern times.</li> <li>✓ History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc. — their forms and effect on the society.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pre-Test Discussion Class</li> <li>✓ <b>Mains Test-25 (7<sup>th</sup> Feb, 2026)</b></li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			
<b>Week 26</b> (8 <sup>th</sup> Feb to 14 <sup>th</sup> Feb, 2026)	<b>Indian Heritage and Culture, History and Geography of the World and Society</b>	<ul style="list-style-type: none"> <li>✓ <b>Complete syllabus of G.S. Paper-I</b></li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>Mains Test-26</b></li> <li>✓ <b>Essay Test-8 (14<sup>th</sup> Feb, 2026)</b></li> <li>✓ Post-Test Discussion Class</li> </ul>
<b>One-on-One Mentorship Sessions during the week</b>			